## 2011-12 Academic Excellence Indicator System

District Name: BRADY ISD
Campus Name: BRADY H S
Campus \#: 160901001



TEXAS EDUCATTON AGENC Y Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page

STUDENT INFORMATION

| Total Students: |  |
| :--- | :--- |
| Students By Grade: | Early Childhood Education |
|  | Pre-Kindergarten |
|  | Kindergarten |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Grade 7 |
|  | Grade 8 |
|  | Grade 9 |
|  | Grade 10 |
|  | Grade 11 |

Ethnic Distribution: African American Hispanic
Hispa
American Indian Asian
Pacific Islander Two or More Races

Economically Disadvantaged
Non-Educationally Disadvantaged
Non-Educationally Disadvantaged
Students w/Disciplinary Placements (2010-11)
At-Risk
ility (2010-11)
Number of Students per Teacher

| Count | Percent |
| :---: | :---: |
| 319 | 100.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 91 | 28.5\% |
| 81 | 25.4\% |
| 68 | 21.3\% |
| 79 | 24.8\% |
| 10 | 3.1\% |
| 132 | 41.4\% |
| 172 | 53.9\% |
| 1 | 0.3\% |
| 1 | 0.3\% |
| 0 | 0.0\% |
| 3 | 0.9\% |
| 160 | 50.2\% |
| 159 | 49.8\% |
| 4 | 1.3\% |
| 13 | 3.5\% |
| 159 | 49.8\% |
| 76 | 20.3\% |
| 11.1 | n/a |

Campus
Group

39,170
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.2 \%$
$0.2 \%$
$29.0 \%$
$25.6 \%$
$23.7 \%$
$21.3 \%$

$5.3 \%$
$36.6 \%$
$53.8 \%$
$0.6 \%$
$1.6 \%$
$0.1 \%$
$1.9 \%$
$40.3 \%$
$59.7 \%$
$2.1 \%$
$4.0 \%$
$37.9 \%$
$14.8 \%$
14.7

| District | State |
| ---: | ---: |
| 1,208 | $4,978,120$ |
| $0.4 \%$ | $0.3 \%$ |
| $3.1 \%$ | $4.5 \%$ |
| $7.5 \%$ | $7.6 \%$ |
| $8.1 \%$ | $7.9 \%$ |
| $7.0 \%$ | $7.7 \%$ |
| $7.9 \%$ | $7.6 \%$ |
| $7.8 \%$ | $7.5 \%$ |
| $7.0 \%$ | $7.6 \%$ |
| $7.0 \%$ | $7.5 \%$ |
| $8.9 \%$ | $7.4 \%$ |
| $8.9 \%$ | $7.2 \%$ |
| $7.5 \%$ | $7.9 \%$ |
| $6.7 \%$ | $7.0 \%$ |
| $5.6 \%$ | $6.5 \%$ |
| $6.5 \%$ | $5.9 \%$ |
| $2.6 \%$ | $12.8 \%$ |
| $48.8 \%$ | $50.8 \%$ |
| $47.8 \%$ | $30.5 \%$ |
| $0.2 \%$ | $0.4 \%$ |
| $0.2 \%$ | $3.6 \%$ |
| $0.0 \%$ | $0.1 \%$ |
| $0.5 \%$ | $1.7 \%$ |
| $67.6 \%$ |  |
| $32.4 \%$ | $60.4 \%$ |
| $4.1 \%$ | $39.6 \%$ |
| $2.2 \%$ | $16.8 \%$ |
| $42.4 \%$ | $1.8 \%$ |
| $19.6 \%$ | $45.4 \%$ |
| 12.1 | $17.8 \%$ |
|  | 15.4 |

TEXASEDUCATTON AGENCY Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page

STUDENT INFORMATION

```
Graduates (Class of 2011):
    Total Graduates
    By Ethnicity (incl. Special Ed.):
            African American
            African A
            White
            American Indian
            Asian
            Pacific Islander
            Pacific Islander
    By Graduation Type (incl. Special Ed.):
            Minimum H.S. Program
            Recommended H.S. Pgm./DAP
    Special Education Graduates
```

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

## Class Size Averages by Grade and Subject

| Elementary: | Kindergarten <br> Grade 1 <br> Grade 2 <br> Grade 3 <br> Grade 4 <br> Grade 5 <br> Grade 6 <br> Mixed Grades |
| :---: | :---: |
| Secondary : | English/Language Arts <br> Foreign Languages <br> Mathematics <br> Science <br> Social Studies |

Social Studies

| Count | Campus-------- <br> Percent | Campus <br> Group |
| ---: | ---: | ---: |
| 88 | $100.0 \%$ | 8,299 |
| 2 | $2.3 \%$ | 430 |
| 40 | $45.5 \%$ | 2,748 |
| 44 | $50.0 \%$ | 4,777 |
| 0 | $0.0 \%$ | 49 |
| 2 | $2.3 \%$ | 146 |
| 0 | $0.0 \%$ | 5 |
| 0 | $0.0 \%$ | 144 |
| 28 | $31.8 \%$ | 1,524 |
| 60 | $68.2 \%$ | 6,775 |
| 10 | $11.4 \%$ | 780 |

Campus
Campus
-
-
-
-
-
-
-
-
14.0
10.9
11.0
14.9

Group

| District | State |
| :---: | ---: |
| 18.0 | 19.4 |
| 16.5 | 19.4 |
| 17.7 | 19.3 |
| 19.2 | 19.4 |
| 18.4 | 19.6 |
| 21.5 | 21.8 |
| 16.8 | 21.0 |
| 10.0 | 23.2 |
| 15.3 | 17.3 |
| 10.9 | 19.0 |
| 12.7 | 17.8 |
| 15.9 | 19.0 |
| 16.4 | 19.5 |



| 12/17 <br> Distri <br> Campus <br> Campus | $7 / 12$ <br> rict Name: BRADY ISD Name: BRADY H S \#: 160901001 | TEXASEDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Profile |  |  |  |  |  | ```Section II - Page 4 Total Students: 319 Grade Span: 09 - 12 School Type: Secondary``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION(2010-11) |  | General Fund | Percent | Per Student | $\begin{gathered} \text { us--_-- } \\ \text { All } \\ \text { Funds } \end{gathered}$ | Percent | Per Student | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | us Group Percent | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |  |
|  | Total Operating Expenditures | \$2,451,553 | 100.0\% | \$7,210 | \$2, 605, 233 | 100.0\% | \$7,662 | \$285, 555, 018 | 100.0\% | \$7,305 |
|  | Instruction (11,95) | \$1, 713, 733 | 69.9\% | \$5,040 | \$1,804, 571 | 69.3\% | \$5,308 | \$190,981, 509 | 66.9\% | \$4,885 |
|  | Instructional-Related Services (12,13) | \$74,132 | 3.0\% | \$218 | \$76,242 | 2.9\% | \$224 | \$7,117,229 | 2.5\% | \$182 |
|  | Instructional Leadership (21) | \$1,167 | 0.0\% | \$3 | \$1,167 | 0.0\% | \$3 | \$3, 630, 748 | 1.3\% | \$93 |
|  | School Leadership (23) | \$252,663 | 10.3\% | \$743 | \$252,663 | 9.7\% | \$743 | \$19,558,281 | 6.8\% | \$500 |
|  | Support Services-Student ( $31,32,33$ ) | \$100,666 | 4.1\% | \$296 | \$100,666 | 3.9\% | \$296 | \$15,799,036 | 5.5\% | \$404 |
|  | Other Campus Costs ( $35,36,51,52,53$ ) | \$309, 192 | 12.6\% | \$909 | \$369,924 | 14.2\% | \$1,088 | \$48,468,215 | 17.0\% | \$1,240 |
| By Program: |  |  |  |  |  |  |  |  |  |  |
|  | Total Operating Expenditures | \$2, 142, 361 | 100.0\% | \$6,301 | \$2,235, 309 | 100.0\% | \$6,574 | \$235,056,230 | 100.0\% | \$6,013 |
|  | Bilingual/ESL Education (25) | \$5,234 | 0.2\% | \$15 | \$5,234 | 0.2\% | \$15 | \$1,243,299 | 0.5\% | \$32 |
|  | Career \& Technical Education (22) | \$379,355 | 17.7\% | \$1,116 | \$390,555 | 17.5\% | \$1,149 | \$27,105,987 | 11.5\% | \$693 |
|  | Accelerated Education ( 24,30 ) | \$108,272 | 5.1\% | \$318 | \$190, 020 | 8.5\% | \$559 | \$10,024,415 | 4.3\% | \$256 |
|  | Gifted \& Talented Education (21) | \$14,986 | 0.7\% | \$44 | \$14,986 | 0.7\% | \$44 | \$4, 695,803 | 2.0\% | \$120 |
|  | Regular Education (11) | \$1,372,465 | 64.1\% | \$4,037 | \$1,372,465 | 61.4\% | \$4,037 | \$149,565,334 | 63.6\% | \$3,826 |
|  | Special Education (23) | \$186,961 | 8.7\% | \$550 | \$186,961 | 8.4\% | \$550 | \$31,447,497 | 13.4\% | \$804 |
|  | Athletics/Related Activities (91) | $\$ 0$ | 0.0\% | \$0 | $\$ 0$ | 0.0\% | \$0 | \$5,050 | 0.0\% | \$0 |
|  | High School Allotment (31) | \$75,088 | 3.5\% | \$221 | \$75,088 | 3.4\% | \$221 | \$9,492,854 | 4.0\% | \$243 |
|  | Other $(26,28,29)$ | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$1,475,991 | 0.6\% | \$38 |
|  |  |  |  |  |  |  | trict | Stat |  |  |
| Instructional Expenditure Ratio (11, 12, 13, 31) |  |  |  |  |  |  | 58.0\% | 64.8 |  |  |
| PROGRAM INFORMATION |  | \|------Campus-------| |  |  | Campus |  |  |  |  |  |
|  |  | Student Enrollment by Program: |  |  |  |  |  |  |  |  |
|  | Bilingual/ESL Education | 3 |  |  | 1.9 |  | 4.0\% | 16.3 |  |  |
|  | Career \& Technical Education | 295 |  |  | 65.2 |  | 24.4\% | 21.5 |  |  |
|  | Gifted \& Talented Education | 18 |  |  | 9. |  | 3.5\% | 7.7 |  |  |
|  | Special Education | 47 |  |  | 9.8 |  | 12.8\% | 8.6 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |  |
|  | Bilingual/ESL Education | 0.0 |  |  | 0. |  | 0.0\% | 5.3 |  |  |
|  | Career \& Technical Education | 5.2 |  |  | 12. |  | 5.2\% | 4.1 |  |  |
|  | Compensatory Education | 0.0 |  |  | 1. |  | 1.0\% | 2.9 |  |  |
|  | Gifted \& Talented Education | 0.0 |  |  | 1. |  | 1.2\% | 1.9 |  |  |
|  | Regular Education | 15.4 |  |  | 67.5 |  | 75.0\% | 73.7 |  |  |
|  | Special Education | 3.2 |  |  | 9. |  | 12.5\% | 8.9 |  |  |
|  | Other | 5.1 |  |  | 7.7 |  | 5.1\% | 3.2 |  |  |
| '^' | Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October. |  |  |  |  |  |  |  |  |  |
|  | Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details. |  |  |  |  |  |  |  |  |  |
| '?' | Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. |  |  |  |  |  |  |  |  |  |
| '*' | Indicates results are masked due to small numbers to protect student confidentiality. |  |  |  |  |  |  |  |  |  |
|  | Indicates zero observations reported for this group.Indicates data reporting is not applicable for this |  | group. |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

